**Young Offenders**

[Lesson 4]

**There is a low staff to**

**offender ratio.**

[Lesson 4]

**The prisoners are expected to take part in at least 25 hours’ of education per week.**

[Lesson 4

**They have sessions aimed at helping them to improve their behaviour.**

[Lesson 4]

**There are opportunities**

**for prisoners to undertake**

**work in Community Service**

**Volunteer programmes. This**

**might involve working with**

**children with a disability, or**

**with the elderly.**

[Lesson 4]

**An induction session is organised for the first few days after an offender arrives at prison. This is an opportunity to talk through any concerns and issues as well as discussing opportunities for education and training during their sentence.**

[Lesson 4]

**Adult Prison**

[Lesson 4]

**More are in prison for ‘violence against** **the person’ than anything else.** **Next in order are drug offences,** **burglary, robbery and sexual offences.** **These five categories account for the** **large majority of those in prison.**

[Lesson 4]

**52 per cent of male**

**prisoners and 71 per cent of female prisoners have no qualifications.**

[Lesson 4]